

2SSB 5411 - S AMD 238
By Senator Fairley

1 Strike everything after the enacting clause and insert the
2 following:

3 "NEW SECTION. **Sec. 1.** The legislature finds that in setting the
4 course for branch campus expansion, the needs of the higher education
5 system as a whole must be considered. The legislature recognizes that
6 there are regional differences in relation to capacity gaps and
7 programmatic needs of students that require a differential approach to
8 individual branch campus expansion and that similar treatment of each
9 campus may no longer be the most efficient way in which to address the
10 higher education needs of the state. The legislature further believes
11 that the original mission of branch campuses to contribute to regional
12 economic development requires differential treatment of each campus
13 based on the regional economic and higher education needs. Therefore,
14 it is the legislature's intent to authorize Washington State University
15 Vancouver to expand its educational offerings to include lower-division
16 courses and admit freshman and sophomore students. It is further the
17 intent of the legislature to make decisions relating to enrollments and
18 per-student funding for the higher education institutions in the
19 omnibus operating budget.

20 **Sec. 2.** RCW 28B.45.014 and 2004 c 57 s 2 are each amended to read
21 as follows:

22 (1) The primary mission of the higher education branch campuses
23 created under this chapter remains to expand access to baccalaureate
24 and master's level graduate education in underserved urban areas of the
25 state, both in collaboration with community and technical colleges for
26 transfer students and, for Washington State University Vancouver, by
27 offering lower-division courses and admitting freshman and sophomore
28 students.

1 (2) Branch campuses shall collaborate with the community and
2 technical colleges in their region to develop articulation agreements,
3 dual admissions policies, and other partnerships to ensure that branch
4 campuses serve as innovative models of a two plus two educational
5 system. Other possibilities for collaboration include but are not
6 limited to joint development of curricula and degree programs,
7 colocation of instruction, and arrangements to share faculty.

8 (3) In communities where a private postsecondary institution is
9 located, representatives of the private institution may be invited to
10 participate in the conversation about meeting the baccalaureate and
11 master's level graduate needs in underserved urban areas of the state.

12 ~~(4) ((However, the legislature recognizes there are alternative
13 models for achieving this primary mission. Some campuses may have
14 additional missions in response to regional needs and demands. At
15 selected branch campuses, an innovative combination of instruction and
16 research targeted to support regional economic development may be
17 appropriate to meet the region's needs for both access and economic
18 viability. Other campuses should focus on becoming models of a two
19 plus two educational system through continuous improvement of
20 partnerships and agreements with community and technical colleges.
21 Still other campuses may be best suited to transition to a four year
22 comprehensive university or be removed from designation as a branch
23 campus entirely.~~

24 ~~(5))~~ It is the legislature's intent that each branch campus be
25 funded commensurate with its unique mission~~((7))~~ and the degree
26 programs offered, ~~((and the institutional combination of instruction
27 and research,))~~ but at a level less than a research university.

28 ~~((6))~~ (5) In consultation with the higher education coordinating
29 board, a branch campus may propose legislation to authorize practice-
30 oriented or professional doctoral programs if: (a) Unique research
31 facilities and equipment are located near the campus; or (b) the campus
32 can clearly demonstrate student and employer demand in the region that
33 is linked to regional economic development.

34 ~~((7) It is not the legislature's intent to have each campus chart
35 its own future path without legislative guidance. Instead, the
36 legislature intends to consider carefully the mission and model of
37 education that best suits each campus and best meets the needs of
38 students, the community, and the region.))~~

1 **Sec. 3.** RCW 28B.45.040 and 1989 1st ex.s. c 7 s 5 are each amended
2 to read as follows:

3 (1) A primary responsibility of Washington State University is
4 ((responsible for providing)) to provide for upper-division and
5 graduate level higher education programs to the citizens of the
6 southwest Washington area, under rules or guidelines adopted by the
7 higher education coordinating board and in accordance with
8 proportionality agreements emphasizing access for transfer students
9 developed with the state board for community and technical colleges.
10 Washington State University shall meet that responsibility through the
11 operation of ((a)) the Vancouver branch campus ((in the southwest
12 Washington area)).

13 (2) In addition to upper-division and graduate level higher
14 education programs, Washington State University Vancouver may offer
15 lower-division coursework and enroll freshman and sophomore students
16 who meet the university's admission criteria. This additional
17 authority does not permit the branch campus to restrict transfer
18 capacity and access, but rather is intended to authorize the campus to
19 create additional lower-division capacity in accordance with regional
20 needs."

2SSB 5411 - S AMD 238
By Senator Fairley

21 On page 1, line 2 of the title, after "courses;" strike the
22 remainder of the title and insert "amending RCW 28B.45.014 and
23 28B.45.040; and creating a new section."

--- END ---